

The Core Curriculum in Jesuit Institution

All Jesuit institutions are aware of necessary general education requirements. This curriculum is designed to set out the foundational truths, information, skills, and values of the institution.

While there is a common understanding of how Jesuit institutions speak about this "core," there are different approaches to its structure. The most common method is the distribution approach, in which students choose courses within a discipline or area. Most institutions also require certain discipline-based or core-specific courses to fulfill the core requirements.

In some institutions, core requirements are set up in themes, including *Global Perspectives* or *Intercultural Understanding*, and students choose from either discipline-based courses or courses framed specifically to teach core values and skills. In general, schools have a mix of these ordering mechanisms. In some institutions, core requirements differ according to the school in which the student is enrolled. Because schools have different, and often unique, ways of defining their core curricula, and because there can be various ways of fulfilling core requirements, the chart here may not reflect fully what happens at every school.

—Margaret Davis

SUMMARY OF JESUIT COLLEGE AND UNIVERSITY GRADUATION AND CORE HOURS

| | Hours Required for Graduation | Common Hours (For all students) | Range of Core Hours (For students within different colleges) |
|---------------------------|--|---|---|
| Boston College | 120 | 45 | 45 |
| Canisius | 120 | 36 | 36-42 |
| College of the Holy Cross | 128 | 48 | 48 |
| Creighton | 128 | 24 | 57-69 |
| Detroit-Mercy | 126 | 45 | 45-66 |
| Fairfield | 120-123 | 62 | 62-65 |
| Fordham | 124 | 39* | 39-53 |
| Georgetown | 120 | 42 | 42 |
| Gonzaga | 128 | 31 | 31-81 |
| John Carroll | 128 | 45 | 45-57 |
| LeMoyne | 120 | 42 | 42 |
| Loyola New Orleans | 120 | 39 | 39-54 |
| Loyola Maryland | 120 | 51 | 51-60 |
| Loyola Marymount | 120 | 48 | 48 |
| Loyola Chicago | 128 | 48 | 48 |
| Marquette | 126 | 36 | 36 |
| Regis | 128 | 45 | 45-59 |
| Rockhurst | 128 | 52 | 52 |
| Saint Joseph's | 120 | 47 | 47 |
| Saint Louis | 120 | 40 | 40-63 |
| Saint Peter's | 120 | 60 | 60 |
| San Francisco | 128 | 44 | 44 |
| Santa Clara | 175 qtr hrs | 72 qtr hrs | 72-76 |
| Scranton | 130 | 77 | 77-85 |
| Seattle University | 180 qtr hrs | 71 qtr hrs | 71-75 |
| Spring Hill | 128 | 51 | 51-60 |
| Wheeling Jesuit | 120 | 52-55 | 52-55 |
| Xavier | 120 | 64 | 64 |

* 53 for Fordham College at Rose Hill